$\qquad$
$\qquad$ Period: $\qquad$


## ACROSS

1 a location in space; has no size; 0-dimensional
2 a part of a line that starts at a point and extends infinitely in one direction; 1-dimensional the intersection of the two sides of an angle

6 a figure that extends infinitely in all directions along a flat surface; 2-dimensional the location(s) 2 or more geometric figures have in common
11 lines that intersect to form right angles the point that divides a segment into two equal segments

## DOWN

coplanar lines that do not intersect a part of a line that begins at one point and ends at another; 1-dimensional a figure that is perfectly straight, has no thickness, and extends forever; 1-dimensional points which are contained by a single line points, lines, segments, or rays which are contained by a single plane

## Notation Practice:

Use the figure to the right to answer \#1-5.

1. Name 3 segments that intersect at $B$. $\qquad$
2. Name a plane. $\qquad$
3. Name 2 segments that are parallel. $\qquad$

4. Name 4 non-coplanar points. $\qquad$
5. What is the intersection of $A B C$ and CDF? $\qquad$

Use the figure to the right to answer \#6-11.
6. Name the line in two different ways. $\qquad$
7. Name an angle. $\qquad$
8. Name the ray in two different ways. $\qquad$

9. Name two perpendicular objects. (Be careful.)
10. Name a line segment in two different ways.
11. Name three non-collinear points. $\qquad$

From the options below, draw a CIRCLE around the labels that represent lines, draw a BOX around the labels that represent segments, UNDERLINE the labels that represent rays, draw a TRIANGLE around the labels that represent planes, STAR the labels that represent angles, and SHADE/HIGHLIGHT the labels that represent points.

| $\overrightarrow{A B}$ | $\overrightarrow{A B C}$ | $\overrightarrow{A B}$ | $\overleftrightarrow{B}$ | $\overrightarrow{A B C}$ | $\overleftrightarrow{m}$ |
| :---: | :---: | :---: | :---: | :---: | ---: |
| $C D E$ | $\angle A$ | $M$ | $\overleftrightarrow{B C}$ | $A C$ | $\overrightarrow{a b}$ |
| Plane $H$ | $G$ | $m$ | $\angle B C$ | $\vec{B}$ | $\overleftrightarrow{A B C D}$ |

Draw a sketch of the figure named in each box below.

| $\overrightarrow{B D}$ | $\overrightarrow{D B}$ | $\overleftrightarrow{B D}$ | $\angle D A B$ |
| :--- | :--- | :--- | :--- | :--- |

On a scale of 1-5 (1: I am completely lost and 5: I totally understand this), where do you think you are with the vocabulary and notation we've covered so far? $\qquad$

If you're not at a 5 , what is at least one question you still have? $\qquad$

