

Bases of a prism – The \cong and parallel faces of a prism (non-rectangular if present)

Lateral faces of a prism – Faces that are not the bases/ faces that connect the bases

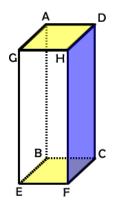
Height of a prism – \perp distance between the 2 bases

<u>Your Turn</u>: Given the rectangular prism with face BCFE as one of its bases. Use each value ONLY ONCE.

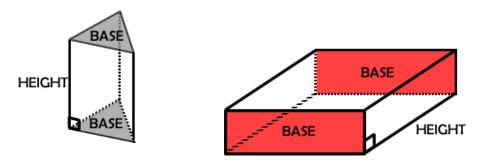
<u>Bor C</u> 1. Edge <u>E or A</u> 2. Lateral Face <u>A or E</u> 3. Base <u>D</u> 4. Vertex <u>Bor C</u> 5. Height

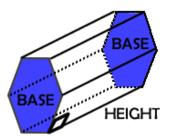
A. Recta	ingle ADHG
В. <i>HF</i>	
C. \overline{AD}	
D. Point	В

E. Rectangle HDCF

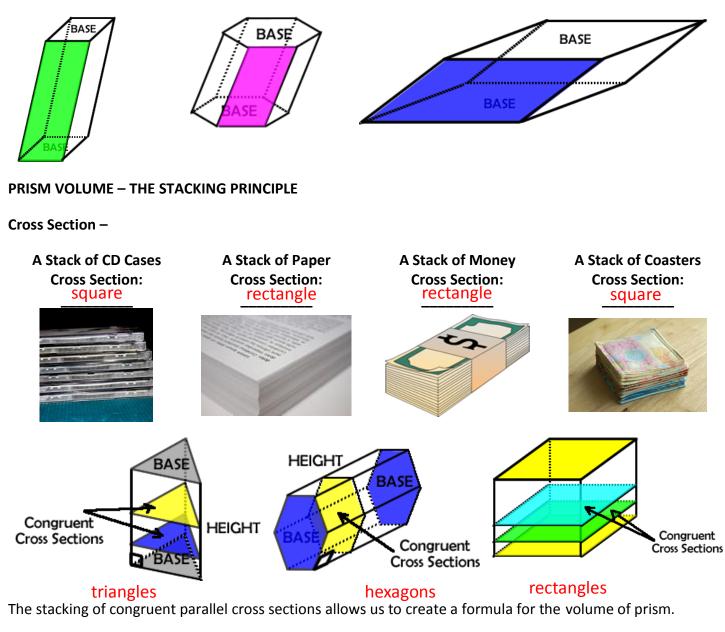


Right prisms – prisms with \perp bases and lateral faces





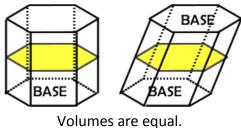
Oblique prisms – prisms with bases and lateral faces NOT \perp



Volume_{PRISM} = Bh where B = the area of base and h = height of prism

Cavalieri's Principle: If the areas of the cross sections of two solids by any plane parallel to a given plane are invariably equal, then the two solids have the same volume.

In other words, if two prisms have the same height and the same base then oblique and right prisms will have the same volumes.

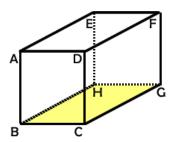


Volumes are equal.

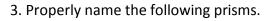


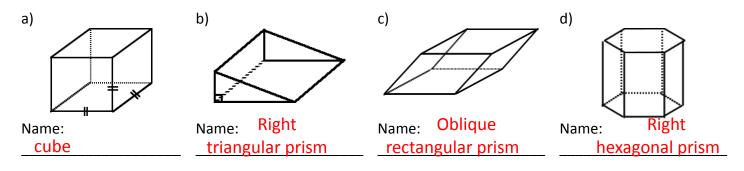
Your Turn:

2. After looking at the rectangular prism to the right, a young lady in the class raises her hand and says, "Could I use rectangle ADCB as my base instead of rectangle BHGC?" What would you say?

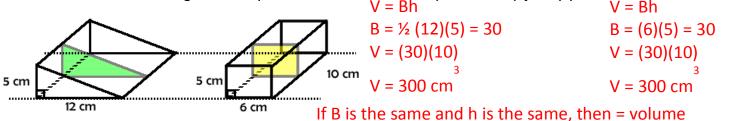


Yes, because there is still one pair of \cong and parallel faces

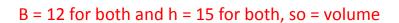


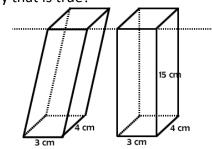


4. Jenny says that the two prisms DO NOT have the same volume because the cross sections are not the same. Renee disagrees; she says that it isn't the shape that has to be the same it is the area. Renee thinks they have the same volume. Who is right and why? Find the volume of each prism to help justify your answer.

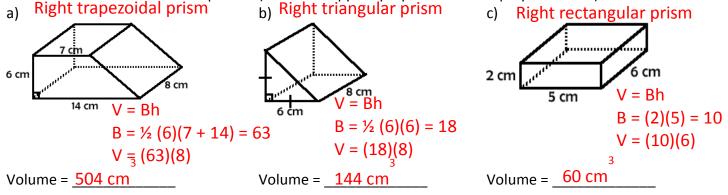


5. Cavalieri's principle says that these two prisms have equal volume. Explain why that is true?



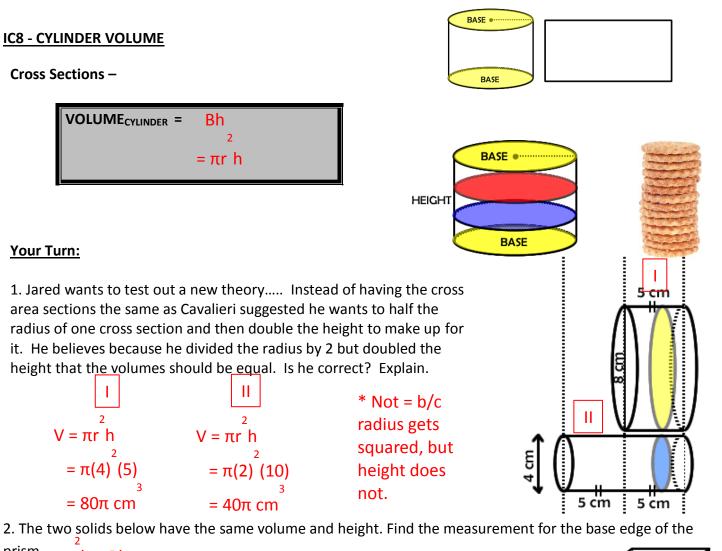


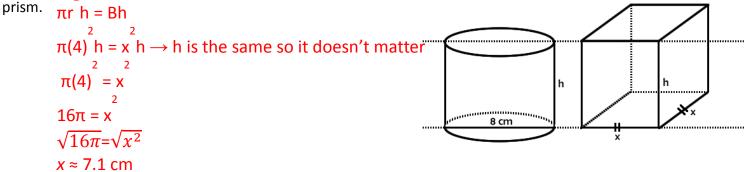
6. Determine the volume of the prisms. (Lines that appear perpendicular are perpendicular.)



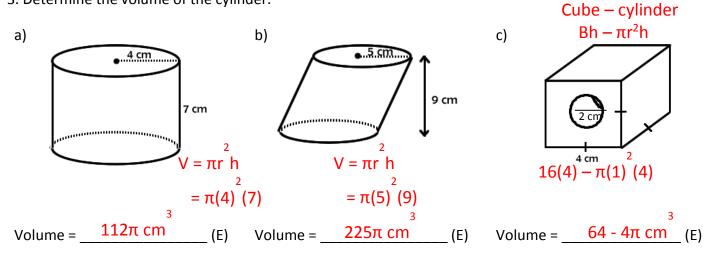
IC8 - CYLINDER VOLUME

Cross Sections –



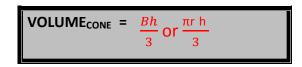


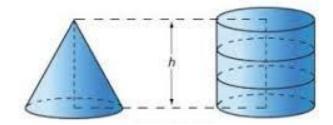
3. Determine the volume of the cylinder.



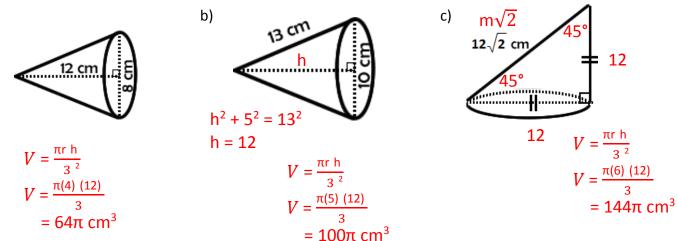
CONE VOLUME

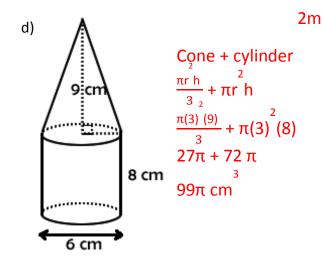
a)

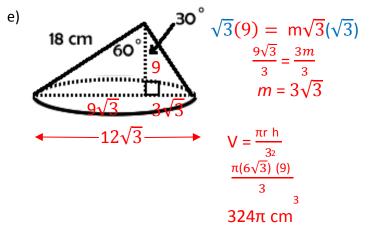




1) Determine the volume of each solid.

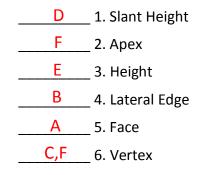


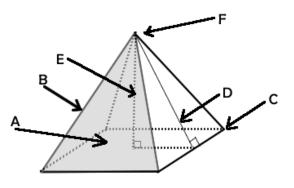




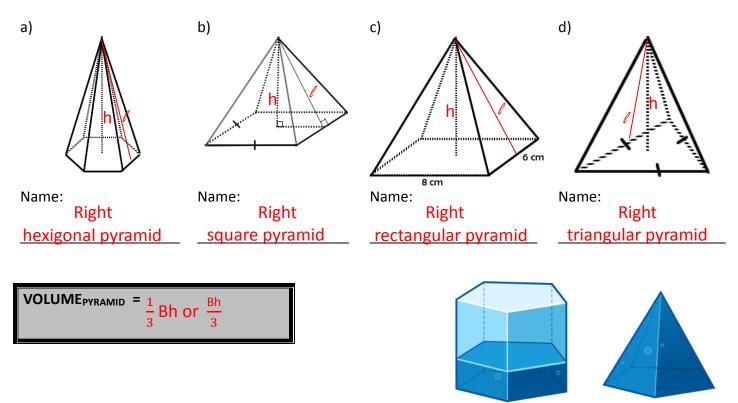
IC 9 - PYRAMID VOLUME

Given the square pyramid.

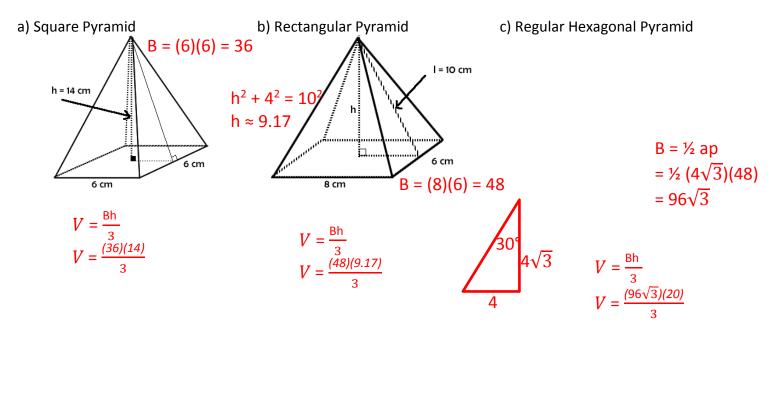




Properly name each pyramid. Label both the height (h) and slant height (ℓ) in each pyramid.



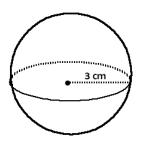
Determine the volume of each pyramid.



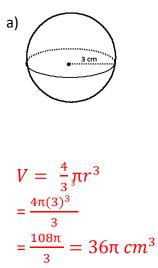
Volume =
$$168 \text{ cm}^3$$
 Volume = 146.72 cm^3 (2 dec.) Volume = $640\sqrt{3} \text{ cm}^3$

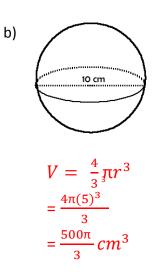
IC10 - SPHERE VOLUME





Determine the volume of each sphere.





How would you find the volume of a hemisphere?

divide the volume of a sphere in half

$$V = \frac{2}{3}\pi r$$